

# NEW AND ASPIRING SCHOOL LEADERS

Harvard Graduate School of Education

New school leaders must work on many fronts to improve and sustain student achievement. As instructional champions, their primary role is to oversee curriculum and manage the development of teachers. At the same time, leaders must manage an array of resources and build a collaborative, results-oriented school culture. For new leaders, the role can be daunting.

Gain the tools and techniques you need to step into a new leadership role with confidence and guide your school toward excellence.

New and Aspiring School Leaders is geared toward those who are new to the role and seeking professional tools and support. Under the guidance of our seasoned faculty, participants examine typical on-the-ground challenges and examine strategies used by the most effective school leaders.

## Program Details

During this four-day institute, you'll work with a cohort of emerging leaders to unpack common leadership challenges, clarify your vision of an effective school, establish your core values, and develop the foundational skills of an effective school leader.

## Objectives

- Assume a leadership position with a clear vision for success
- Improve instruction for all learners through effective teacher supervision and evaluation
- Create community support for your school's mission
- Foster a culture of improvement and collaboration among faculty
- Leverage time and resources to maximize student achievement

For more information, visit [www.gse.harvard.edu/ppe/asl](http://www.gse.harvard.edu/ppe/asl)